



**Gyanmanjari**  
Innovative University

Course Syllabus  
Gyanmanjari Institute of Arts  
Semester-1(M.A)

**Subject:** Methods of social research - MATSO11502

**Type of course:** Major (Core)

**Prerequisite:** N/A

**Rationale:**

The subject Methods of Social Research provides a foundational understanding of how to study and analyze social phenomena scientifically. It introduces students to different types of knowledge and philosophical approaches such as positivism, phenomenology, and symbolic interactionism. By learning both qualitative and quantitative research methods, students develop the skills to design, conduct, and evaluate social research effectively. This subject enhances their ability to apply valid and reliable techniques like observation, case studies, surveys, and interviews in real-world contexts.

**Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P	C	Theory Marks		Practical Marks		CA	
				ESE	MSE	V	P	ALA	
4	0	0	4	60	30	10	0	50	150

*Legends: CI-Class Room Instructions; T – Tutorial; P - Practical's – Credit's– End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA – Continuous Assessment; ALA- Active Learning Activities.*



**Course Content:**

Unit	Course Content	Hrs.	Weightage %
1	<b>Philosophical foundation of social Reaches</b> <ul style="list-style-type: none"> <li>• Meaning and types of knowledge</li> <li>• Positivism: contribution of comet</li> <li>• Positivism: contribution of Durkheim and its Criticism</li> </ul>	15	25
2	<b>Nature of social reality and Approach to it</b> <ul style="list-style-type: none"> <li>• Phenomenology</li> <li>• Ethnomethodology</li> <li>• Symbolic interactions</li> </ul>	15	25
3	<b>Qualitative Research Techniques</b> <ul style="list-style-type: none"> <li>• Observation,</li> <li>• Case study method</li> <li>• content analysis</li> <li>• Life history</li> </ul> (Genealogy), Validity and reliability in qualitative research	15	25
4	<b>Quantitative Methods &amp; Survey Research</b> <ul style="list-style-type: none"> <li>• Survey techniques</li> <li>• Research Designs</li> <li>• Sampling</li> <li>• Questionnaire</li> <li>• Schedule</li> <li>• Interview</li> <li>• scaling</li> </ul>	15	25



**Continuous Assessment:**

Sr. No	Active Learning Activities	Marks
1	<b>Designing Tools for Inquiry:</b> Students have to prepare a questionnaire, in which they will create a format of the questionnaire as part of the research, and upload it on GMIU web portal.	10
2	<b>From Topic to Talk:</b> Students have to prepare an assignment, in which a topic will be given by their faculty, and based on that topic, they will prepare the assignment and upload it on GMIU web portal.	10
3	<b>Surveying Child Labour:</b> Students have to prepare a questionnaire on the topic of Child Labour, related to the paper 'Use of Survey Techniques'. The questionnaire should be created as part of the research process and uploaded on GMIU web portal.	10
4	<b>Learning from the Field:</b> Students have to visit a selected field area as part of their practical experience and use survey techniques for data collection and upload it on GMIU web portal.	10
5	<b>Concept to Clarity:</b> Students have to prepare a presentation based on the topic given by the faculty, present it in the class, and upload it on GMIU web portal.	10
Total		50

**Suggested Specification table with Marks (Theory): 60**

Distribution of Theory Marks(Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	20%	40%	40%	00	00	00

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



**Course Outcome:**

After learning the course the students should be able to:	
CO1	Understand the technical and theoretical issues and interpreting data.
CO2	Evaluate the nature of social phenomena and understanding social reality.
CO3	Describe the various research techniques and method.
CO4	Will understand phenomenology and ethno methodology approaches.
CO5	Awareness of observation, case study method, and content analysis will be gained

**Instructional Method:**

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brain storming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done Note basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

**Reference Books:**

- [1] Black and Champion (1976) Methods and Issues in Social Research
- [2] શાહ-દવે, સામાજિક સંસોધન પદ્ધતિઓ, અનડા પ્રકાશન, અમદાવાદ
- [3] ડૉ.અરવિંદ દેસાઈ, સામાજિક સંસોધન પદ્ધતિઓ, યુનીવર્સિટી ગ્રંથ નિર્માણ બોર્ડ.૧૯૭૭

